

KRISTEN BARTA
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RESEARCH INTERESTS

Social media; social support; social networks; affordances; privacy; interpersonal violence and trauma; sexual assault and relationship abuse prevention and response

EDUCATION

University of Washington, Seattle, WA 9/13–12/19
Doctor of Philosophy, Communication
Dissertation title: Reclaiming publicness in the face of sexual assault: Social media, disclosure, and visibility
Advisor: Gina Neff, Ph.D.

Stanford University, Stanford, CA 4/09–6/10
Master of Arts, Communication: Media Studies
Thesis project: Reporting on intimate partner violence: An analysis of strategies for media coverage
Advisor: Fred Turner, Ph.D.

Stanford University, Stanford, CA 9/05–6/09
Bachelor of Arts, Cultural and Social Anthropology
Certificate, Program in Feminist Studies, emphasis in women's health

PEER-REVIEWED PUBLICATIONS

Pearce, K.E., Donohoe, D. E., Barta, K., & Vitak, J. (revise & resubmit). Online social support for infertility in Azerbaijan. *New Media & Society*.

Pearce, K. E., Vitak, J., & Barta, K. (2018). Socially mediated visibility: Friendship and dissent in authoritarian Azerbaijan. *International Journal of Communication*, 12, 1310–1331. Retrieved from <http://ijoc.org/index.php/ijoc/article/view/7039/2300>

Parks, E. S., & Barta, K. (2018). Are you my mother? Perpetuating gender inequality through listening expectations and relational roles. *Journal of Research in Gender Studies*, 8(1), 28–48. DOI: 10.22381/JRGS8120182

Barta, K. & Neff, G. (2015). Technologies for sharing: Lessons from the Quantified Self movement about the political economy of platforms. *Information, Communication & Society*, 19(4), 518–531. DOI: 10.1080/1369118X.2015.1118520

Pearce, K. E., Barta, K., & Fesenmaier, M. (2015). The affordances of social networking sites for relational maintenance in a distrustful society: The case of Azerbaijan. *Social Media & Society*, 1(2). DOI: 10.1177/2056305115616150

CONFERENCE PAPERS

Pearce, K. E., Donohoe, D. E., Barta, K., & Vitak, J. (2020, May). *The empowering influence of social media discussion on son preference in Azerbaijan: Normalizing the bargain, space for dissent*. Paper presented to the International Communication Association Conference, virtual. (Communication and Technology Division)

Pearce, K. E., Donohoe, D. E., Barta, K., & Vitak, J. (2019, May). *Online social support for reproductive health in Azerbaijan: A patriarchal bargaining framework*. Paper presented to the International Communication Association Conference, Washington, D.C. (Feminist Scholarship Division)

Barta, K., & Parks, E. S. (2018, May). *Are you my mother? Perpetuating gender inequality through listening expectations and relational roles*. Paper presented to the International Communication Association Conference, Prague, Czech Republic. (Feminist Scholarship Division)

Fesenmaier, M., & Barta, K. (2017, November). *Meeting clients where they (virtually) are: Migrant-focused nonprofits' technology strategies for service provision*. Paper presented to the National Communication Association Conference, Dallas, TX. (Human Communication and Technology Division)

Barta, K., Fesenmaier, M., & Perry, R. (2017, May). *Social support and migrant women: What we can learn from support-seeking strategies and their limits*. Paper presented to the International Communication Association Conference, San Diego, CA. (Interpersonal Communication Division)

Pearce, K.E., Vitak, J., & Barta, K. (2017, May). *Socially mediated visibility: Friendship and dissent in authoritarian Azerbaijan*. Paper presented to the International Communication Association Conference, San Diego, CA. (Communication & Technology Division)

Treem, J. W., Pearce, K. E., Evans, S. K., Vitak, J., Schrock, A., Barta, K., Ford J. S., & Shorey, S. (2016, June). *Looking back to look forward: Tracing the history of affordances to develop a framework for understanding communication technology*. Paper presented to the International Communication Association Conference, Fukuoka, Japan. (Communication & Technology Division)

Barta, K. & Neff, G. (2014, May). *Technologies for sharing: Lessons from the Quantified Self movement about the political economy of platforms*. Paper presented to the International Communication Association Conference, Seattle, WA. (Preconference on Sharing).

OTHER PUBLICATIONS

Barta, K. & Westling, T. (2012). Developing an intern program to end violence against women: A step-by-step manual. *Center for Relationship Abuse Awareness*.

Barta, K. (2011). "Tips for media professionals on covering intimate partner violence." Retrieved from <http://stoprelationshipabuse.org/professional-resources/media-professionals/>.

INVITED WORKSHOPS

2018 Participant, *Exploring ethical trade-offs in social media research*. ICWSM. Stanford University, Stanford, CA

2017 Participant, *Gender-based violence and safety in IT design: Design ethics workshop*. Princeton University, Princeton, NJ

2017 Participant, *International Communication Association Doctoral Honors Seminar*. San Diego, CA

2016 Participant, *National Communication Association Doctoral Honors Seminar*. Ohio University, Athens, OH

HONORS AND AWARDS

2018 Top Paper Award, Feminist Scholarship Division, International Communication Association

2015-2016 Inaugural Fellow, Center for Technology, Society, & Policy, University of California at Berkeley

2013-2014 Top Scholar Award, Graduate School Fund for Excellence and Innovation, University of Washington

2008-2009 James Lowell Gibbs, Jr. Award for Outstanding Service to the Department of Anthropology, Stanford University

RESEARCH EXPERIENCE

SEXUAL ASSAULT AND SOCIAL MEDIA PROJECT

7/17–6/19

Researcher

- Designed and implemented interview protocol for assessing sexual assault survivor's use of public social media spaces as disclosure sites, motivations for disclosure, intended audiences for disclosure, and responses to disclosure
- Project undertaken as part of doctoral dissertation research

MIGRANT WELL-BEING AND TECHNOLOGY PROJECT

11/15–11/16

Researcher

- Designed and implemented interview protocol for assessing migrant women's use of communication technologies for engagement with social support networks in current and home countries; interviews conducted with migrant women and migrant-focused non-profit service providers
- Project supported by the Center for Technology, Society, & Policy at University of California at Berkeley

COOPERATIVE GAMING PROJECT

Research Assistant

9/15–1/16

- Assistant to Josh Whitkin, Ph.D.
- Directed recruitment and interviews with parent-child participants on gaming and rejection sensitivity; conducted playtests with participants using rapid prototyping methods; coded and analyzed interviews

UNIVERSITY OF WASHINGTON

Research Assistant

9/13–3/14; 1/16–3/16

- Assistant to Gina Neff, Ph.D.
- Aided research on big data and health care, Quantified Self movement
- Developed Zotero library on Quantified Self topics and managed citations
- Copy-edited book manuscript sections

WHITE RIBBON CAMPAIGN OF VERMONT

Consultant/Researcher

6/08–9/08

- Developed engagement plan for regional chapter of organization working to end men's violence against women
- Conducted qualitative interviews with community stakeholders and representatives; synthesized findings into translatable actions for men's group

TEACHING EXPERIENCE

UNIVERSITY OF WASHINGTON

Teaching Assistant

- COM202: Introduction to Communication II (Dr. Malcolm Parks) (Spring, 2014)
- COM375: Communication Ethics (Dr. Matthew Powers) (Autumn, 2014)
- COM201: Introduction to Communication I (Dr. Randal Beam) (Winter, 2015)
- COM202: Introduction to Communication II (Dr. Malcolm Parks) (Spring, 2015)

STANFORD UNIVERSITY

Teaching Assistant, employed by Center for Relationship Abuse Awareness

- FEMST138: Violence Against Women: Theory, Issues, and Prevention (Baran) (Autumn 2009, Autumn 2011, Autumn 2012)
- FEMGEN138: Men's Violence Against Women in Literature: A Critical and Social Analysis (Baran) (Autumn 2016)
 - Aided in course development prior to Autumn 2016, assisted course as TA

- FEMGEN138: Men’s Violence Against Women in Literature: A Critical and Social Analysis (Baran) (Autumn 2017, Autumn 2018)

PEER REVIEW EXPERIENCE

REVIEWER <i>Social Media and Society</i>	2019–present
REVIEWER <i>Information, Communication and Society</i>	2018–present
REVIEWER <i>Journal of Research in Gender Studies</i>	2018–present
REVIEWER, FEMINIST SCHOLARSHIP DIVISION <i>International Communication Association</i>	2017–present
REVIEWER, COMMUNICATION AND TECHNOLOGY DIVISION <i>International Communication Association</i>	2017–present
REVIEWER, COMMUNICATION THEORY AND RESEARCH DIVISION <i>Western States Communication Association</i>	2015–present

PROFESSIONAL WRITING EXPERIENCE

IMPERFECT PRODUCE <i>Writer (contract)</i>	4/18–8/18
<ul style="list-style-type: none"> • Developed copy for Stepping Stones project, an internal employee handbook • Distilled corporate concepts into accessible language for employees with varying English literacy levels • Spearheaded translation of documents into Latin American Spanish • Produced manual in English and Spanish for employees using InDesign 	
HEALTHLINE INC <i>Writer (contract)</i>	1/14–9/18
<ul style="list-style-type: none"> • Researched and produced health content for company outlets on topics including nutrition, exercise, mental health, women’s health, and physical health conditions • Interviewed experts for content as needed 	
GENENTECH <i>Writer, Internal Communications (contract)</i>	7/10–2/13
<ul style="list-style-type: none"> • Produced news stories and features for corporate intranet • Built stories in news blog using HTML 	

PALO ALTO WEEKLY

Editorial Intern 6/09–9/09

- Produced original copy for online news site and weekly news magazine

OFFICE OF COMMUNICATIONS, STANFORD LAW SCHOOL

Editorial Intern 6/07–6/09

- Fact-checked copy for *Stanford Lawyer* magazine and Stanford Law informational/recruitment materials
- Wrote and copy-edited short news pieces and obituaries for *Stanford Lawyer* magazine
- Maintained alumni database
- Organized and executed magazine release mailings
- Completed office administrative tasks

OTHER PROFESSIONAL EXPERIENCE

C2 EDUCATION

Reading and writing tutor 10/18–7/20

- Tutor middle and high school students in standardized test preparation (SAT, ACT, AP) and schoolwork in subjects including reading comprehension, verbal reasoning, grammar, English, social sciences, and essay composition

CENTER FOR RELATIONSHIP ABUSE AWARENESS

Program Director 5/12–2/13

- Oversaw and directed small team of interns
- Managed art gallery operations to support non-profit organization, including gallery sales, shows, and special events
- Contributed to grant reports
- Managed content on organization website (stoprelationshipabuse.org)
- Developed and edited manual on starting and managing an intern program
- Coordinated community education and training events
- Assisted course, “FEMST 138: Violence Against Women,” as part of the Program in Feminist Studies, taught by Nicole Baran at Stanford University

Program Associate 11/11–5/12

- Assisted Program Director in above responsibilities
- Course Assistant, “FEMST 138: Violence Against Women,” Fall 2011

Intern 7/09–6/10

- Edited and compiled educational materials for anti-violence non-profit
- Course Assistant: “FEMST 138: Violence Against Women,” Fall 2009

PEGGY AND JACK BASKIN FOUNDATION

Executive Assistant 9/10–4/12

- Managed office operations for family foundation in San Francisco, CA
- Managed correspondence with scholarship recipients and grant partners
- Produced scholarship materials
- Developed Request for Proposals on topics of domestic violence and transitional housing for survivors of domestic violence
- Liaison to Board of Directors

- Managed publicity and press releases on foundation news

PUBLIC SERVICE

PALO ALTO LIBRARY

Volunteer ESL conversation group facilitator

9/18–3/19

- Guided conversation with adults of varying English proficiency levels in weekly meetings

CRISIS TEXT LINE

Crisis Counselor

11/15–7/16

- Directly responded to clients (texters) in crisis using empathic responses and active listening skills
- Completed 34 training hours